Overcrowding a growing pain for Oakleaf schools


# ATTENDANCE ZONE REALIGNMENT OPTIONS 

2016-2017
> PROVIDE EVERY CHILD WITH A QUALITY EDUCATION
> OPTIMIZE USE OF EXISTING FACILITIES

- Reduce overcrowding
- Fully utilize schools that have additional capacity
$>$ KEEP NEIGHBORHOODS TOGETHER
- Use natural boundaries (lakes, rivers, railroad tracks, etc.) as much as possible
> MINIMIZE NUMBER OF FAMILIES DISRUPTED
- Reduce the "domino" effect of redistricting
- Seek long term solutions to correct existing issues
- Anticipate future developments and plan accordingly
> MAXIMIZE EFFICIENCY OF BUS ROUTES


## METHODOLOGY

## Two Sets of Data Used

## Census Data:

Current Enrollment as per Census

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 23 | 118 | 94 | 94 | 113 | 124 | 93 | 659 | $81.06 \%$ |
| OVE | 1061 | 24 | 149 | 133 | 153 | 165 | 129 | 156 | 909 | $85.67 \%$ |
| POE | 1320 | 41 | 234 | 194 | 206 | 217 | 212 | 236 | 1340 | $101.52 \%$ |
| Total | 3194 | 88 | 501 | 421 | 453 | 495 | 465 | 485 | 2908 |  |

LOS (Level of Service) = Enrollment/Capacity

## Actual Enrollment Data:

Current Enrollment $8 / 28$

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 24 | 86 | 92 | 96 | 114 | 116 | 91 | 619 | $76.14 \%$ |
| OVE | 1061 | 25 | 129 | 140 | 160 | 177 | 134 | 154 | 919 | $86.62 \%$ |
| POE | 1320 | 27 | 186 | 193 | 202 | 205 | 208 | 233 | 1254 | $95.00 \%$ |
| Total | 3194 | 76 | 401 | 425 | 458 | 496 | 458 | 478 | 2792 |  |

## Census Data is used to determine effects of redistricting:

AES Option 1

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS | Delta | \% <br> Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 33 | 168 | 125 | 119 | 140 | 152 | 131 | 868 | 106.77\% | 209 | 31.71\% |
| OVE | 1061 | 24 | 149 | 132 | 153 | 164 | 128 | 156 | 906 | 85.39\% | -3 | -0.33\% |
| POE | 1320 | 31 | 184 | 164 | 181 | 191 | 185 | 198 | 1134 | 85.91\% | -206 | -15.37\% |
| Total | 3194 | 88 | 501 | 421 | 453 | 495 | 465 | 485 | 2908 |  |  |  |

The Percent change is applied to the current enrollment data to predict anticipated enrollment after redistricting

## Current Enrollment 8/28

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 24 | 86 | 92 | 96 | 114 | 116 | 91 | 619 | $76.14 \%$ |
| OVE | 1061 | 25 | 129 | 140 | 160 | 177 | 134 | 154 | 919 | $86.62 \%$ |
| POE | 1320 | 27 | 186 | 193 | 202 | 205 | 208 | 233 | 1254 | $95.00 \%$ |
| Total | 3194 | 76 | 401 | 425 | 458 | 496 | 458 | 478 | 2792 |  |

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Projected Enrollment Option 1

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 32 | 113 | 121 | 126 | 150 | 153 | 120 | 815 | 100.28\% | 196 |
| OVE | 1061 | 25 | 129 | 140 | 159 | 176 | 134 | 153 | 916 | 86.33\% | -3 |
| POE | 1320 | 23 | 157 | 163 | 171 | 173 | 176 | 197 | 1061 | 80.40\% | -193 |
| Total | 3194 | 79 | 399 | 424 | 457 | 500 | 462 | 471 | 2793 |  |  |

## Census Data is used to determine effects of redistricting:

AES Option 1

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS | Delta | \% <br> Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 33 | 168 | 125 | 119 | 140 | 152 | 131 | 868 | 106.77\% | 209 | 31.71\% |
| OVE | 1061 | 24 | 149 | 132 | 153 | 164 | 128 | 156 | 906 | 85.39\% | -3 | -0.33\% |
| POE | 1320 | 31 | 184 | 164 | 181 | 191 | 185 | 198 | 1134 | 85.91\% | -206 | -16.37\% |
| Total | 3194 | 88 | 501 | 421 | 453 | 495 | 465 | 485 | 2908 |  |  |  |

The Percent change is applied to the current enrollment data to predict anticipated enrollment after redistricting

Current Enrollment 8/28

|  | Capacity | p | K | 1 | 2 | 3 | 4 | 5 | Total | LOS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 24 | 86 | 92 | 96 | 114 | 116 | 91 | 619 | $76.14 \%$ |
| OVE | 1061 | 25 | 129 | 140 | 160 | 177 | 134 | 154 | 919 | $86.62 \%$ |
| POE | 1320 | 27 | 186 | 193 | 202 | 205 | 208 | 233 | 1254 | $95.00 \%$ |
| Total | 3194 | 76 | 401 | 425 | 458 | 496 | 458 | 478 | 2792 |  |

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Projected Enrollment Option 1

|  | Capacity | PK | K | 1 | 2 | 3 | 4 | 5 | Total | LOS | Difference |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AES | 813 | 32 | 113 | 121 | 126 | 150 | 153 | 120 | 815 | $100.28 \%$ | 196 |
| OVE | 1061 | 25 | 129 | 140 | 159 | 176 | 134 | 153 | 916 | $86.33 \%$ | -3 |
| POE | 1320 | 23 | 157 | 163 | 171 | 173 | 176 | 197 | 1061 | $80.40 \%$ | -193 |
| Total | 3194 | 79 | 399 | 424 | 457 | 500 | 462 | 471 | 2793 |  |  |

## OAKLEAF AREA SCHOOLS

## OAKLEAF AREA GROWTH

| Oakleaf Village Elementary |  |  | Oakleaf Junior High |  | Growth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Enrollment | Growth | Date | Enrollment |  |
| Jun-13 | 974 |  | Jun-13 | 1377 |  |
| Jun-14 | 967 | -7 | Jun-14 | 1418 | 41 |
| Jun-15 | 976 | 9 | Jun-15 | 1426 | 8 |
| Aug-15 | 922 | -54 | Aug-15 | 1480 | 54 |
| Plantation Oaks | Elementary |  | Oakleaf High |  |  |
| Date | Enrollment | Growth | Date | Enrollment | Growth |
| Jun-13 | 915 |  | Jun-13 | 1809 |  |
| Jun-14 | 1030 | 115 | Jun-14 | 2021 | 212 |
| Jun-15 | 1093 | 63 | Jun-15 | 2076 | 55 |
| Aug-15 | 1254 | 161 | Aug-15 | 2346 | 270 |

## BUILDING PERMITS ISSUED

| Subdivision | $\underline{\text { Last Yr }}$ | $\frac{\text { As of }}{12 / 30}$ | Current Zones |
| :---: | :---: | :---: | :---: |
| Angora Bay | 18 | 12 | DIS - LAJ - RHS |
| Azalea Ridge | 40 | 39 | TES - WJH - MHS |
| Eagle Landing | 47 | 33 | POE - OLJ - OHS |
| Forest Hammock | 130 | 52 | POE - OLJ - OHS |
| Holly Parke | 16 | 23 | AES - OLJ - OHS |
| Magnolia Pt/West | 83 | 44 | PES - GCJ - CHS |
| Pine Ridge Plantation | 76 | 50 | TES - WJH - OHS |
| Rolling Hills | 24 | 39 | LAE - LAJ - CHS |
| Two Creeks | 51 | 27 | TES - WJH - OHS |
| Village Center | 12 | 10 | OVE - OLJ - OHS |
| Willowbrook | 12 | 18 | POE - OLJ - OHS |
| Total Permits Pulled: | 811 | 406 |  |

## OAKLEAF AREA ELEMENTARY SCHOOLS

> Plantation Oaks Elementary is at $95 \%$ capacity and little room for additional expansion
> Oakleaf Village Elementary is at $87 \%$ capacity with 6 vacant portable stations available for additional expansion
$>$ Argyle Elementary is at $76 \%$ capacity with 12 vacant portable stations available (approx. 216 student stations)
$>$ Growth continues at a steady pace in the Oakleaf Area

OAKLEAF AREA CURRENT ZONES


OAKLEAF AREA CURRENT ZONES


OAKLEAF AREA PROPOSED


## OAKLEAF JUNIOR HIGH SCHOOL

OAKLEAF JUNIOR HIGH


OAKLEAF JUNIOR HIGH WITH ARGYLE ELEMENTARY (PK-6)

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${ }^{\text {rifi }}$ Note: AES PK - 5 includes students from Forest Hammock area; AES 6th grade only includes students in original AES area

## OAKLEAF AREA HIGH SCHOOL

## HIGH SCHOOLS

$>$ Oakleaf High School has an enrollment of 2346 , is at $95 \%$ capacity with 5 vacant portable spaces
$>$ Orange Park High School has an enrollment of 1625 , is at $66 \%$ capacity with 18 vacant portable spaces

Note: If desired by the parent/student it is recommended that 2016/17 incoming Seniors be allowed to remain at their original school for their final year.
Additionally, transportation may have to be provided for $10^{\text {th }}-12^{\text {th }}$ graders involved in academies at OHS.

## HIGH SCHOOL CURRENT ZONES



HIGH SCHOOL CURRENT ZONES


OHS TO OPH PROPOSED


Projected Enrollment: 9th Grade to OPH w/ 10-12 depending on Academy

| School | Capacity | 9 | 10 | 11 | 12 | Total | LOS | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OLH | 2464 | 471 | 605 | 600 | 534 | 2210 | 89.68\% | -121 |
| OPH | 2467 | 577 | 370 | 414 | 391 | 1752 | 71.00\% | 133 |
| Total | 10904 | 1048 | 975 | 1014 | 925 | 3962 |  |  |

## Oakleaf High School

4035 Plantation Oaks Boulevard, Orange Park, FL 32065 Phone: (904) 213-1900 website: ohs.oneclay.net
For additional information about Oakleaf High School's Academies, please contact
Diane Shier, Academy Coach, at ddshier@oneclay.net or 904-213-5150.

| Academy | Programs of Study |
| :--- | :--- |
| Academy of Digital \& Commercial Media | 3-D Animation <br> TV Production <br> Digital Design <br> Marketing <br> Photography <br> Interior Design |
| Academy of Visual \& Performing Arts | Art <br> Band <br> Chorus <br> Theater |
| Academy of Public Service | Early Childhood Education <br> Health Science <br> Advanced Global Studies |
| Cambridge AlCE Academy | Specified AlCE Courses |

## Orange Park High School

2300 Kingsley Avenue, Orange Park, FL 32073
Phone: (904) 272-8110 website: oph.oneclay.net
For additional information about Orange Park High School's Academies, please contact Kristen Heimerle, Academy Coach, at kheimerle@oneclay.net or 904-529-3430.

| Academy | Programs of Study |
| :---: | :---: |
| Academy of Business and Leadership | - Business <br> - Accounting <br> - Culinary Arts <br> - NJROTC <br> - AP <br> - Commercial Art |
| Academy of Engineering, Manufacturing, and Design | - Automotive <br> - Welding <br> - Carpentry <br> - Engineering <br> - Computer Systems Technology <br> - Art <br> - Ceramics |
| Orange Park Medical Center Academy of Health and Human Services | - Health Science <br> - Early Childhood <br> - Forensics |

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| Academy | Programs of Study | Academy | Programs of Study |
| :---: | :---: | :---: | :---: |
| Academy of Digital \& Commercial Media | 3-D Animation <br> TV Production <br> Digital Design <br> Marketing <br> Photography <br> Interior Design | Academy of Business and Leadership | - Business <br> - Accounting <br> - Culinary Arts <br> - NJROTC <br> - AP <br> - Commercial Art |
| Academy of Visual \& Performing Arts | Art <br> Band <br> Chorus <br> Theater | Academy of Engineering, Manufacturing, and Design | - Automotive <br> - Welding <br> - Carpentry <br> - Engineering |
| Academy of Public Service | Early Childhood Education< <br> Health Science< $\qquad$ <br> Advanced Global Studies |  | - Computer Systems Technology <br> - Art <br> - Ceramics |
| Cambridge AICE Academy | Specified AICE Courses | Orange Park Medical Center Academy of Health and Human Services | Health Science Early Childhood Forensics |
| Academy of Aerospace Technology | Aerospace |  |  |
| Agriculture Biotechnology Academy | Ag Biotechnology |  |  |

# OTHER ATTENDANCE ZONE CHANGES 

ELEMENTARY

OAKLEAF AREA PROPOSED (A)


OAKLEAF AREA PROPOSED (A)


OAKLEAF AREA PROPOSED (B)


ELEMENTARY SCHOOL CURRENT ZONES


ELEMENTARY SCHOOL CURRENT ZONES


ROE - CEB - DIS - LAE - PES PROPOSED


# OTHER ATTENDANCE ZONE CHANGES 

JUNIOR HIGH

JUNIOR HIGH SCHOOL CURRENT ZONES


| Current Enrollment 8/28 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| School | Capacity | 7 | 8 | Total | LOS |
| GCS | 1135 | 387 | 395 | 782 | $68.90 \%$ |
| LAJ | 1610 | 578 | 504 | 1082 | $67.20 \%$ |
| WJH | 1263 | 466 | 436 | 902 | $71.42 \%$ |
| LSJ | 1108 | 367 | 508 | 875 | $78.97 \%$ |
| Total | 5116 | 1798 | 1843 | 3641 |  |

GCJ TO LAJ \& WJH PROPOSED


# OTHER ATTENDANCE ZONE CHANGES 

HIGH SCHOOL

CHS - MHS CURRENT ZONES


Current Enrollment 8/28

CHS TO MHS PROPOSED


Projected Enrollment

## WHERE DO WE GO FROM HERE?

> At the January Board meeting - present to the Board a recommended plan for advertisement
$>$ In accordance with Interlocal Agreements, notify all municipalities of our intended plan for realigning attendance boundaries.
> January, February \& March: publish the proposed plan on the District website, hold "town hall" meetings in the communities to discuss plans and receive input/recommendations
> March Board meeting - present plan to the Board with any recommended changes, hold public hearing, and vote
> If approved - look at revising transportation routes, school allocations, portable moves for 2016/17 school year

